



Darlington High

525 Spring Street
Darlington, South Carolina

| | | |
|-----------------------|----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,239 Students | |
| Principal | Pearl Jeffords | 843-398-2730 |
| Superintendent | Dr. Rainey H. Knight | 843-398-5200 |
| Board Chair | Dr. Allem McCutcheon | 843-332-2852 |

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| Year | Absolute Rating | Growth Rating |
|-------------|-----------------|------------------|
| 2008 | Good | Excellent |
| 2007 | Below Average | Good |
| 2006 | At-Risk | At-Risk |
| 2005 | Below Average | Below Average |
| 2004 | Below Average | Excellent |

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 4 | 3 | 13 | 3 | 2 |

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

| | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| Percent | 2006 | 2007 | 2008 | 2006 | 2007 | 2008 |
| Passed 2 subtests (%) | 60.6 | 58.3 | 71.6 | 66.4 | 68.5 | 70.5 |
| Passed 1 subtest (%) | 20.1 | 21.6 | 14.4 | 15.3 | 17.5 | 15.7 |
| Passed no subtests (%) | 19.3 | 20.1 | 14.0 | 18.3 | 14.0 | 13.8 |

HSAP Passage Rate by Spring 2008

| | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| Percent | 95.4% | 91.8% |

On-Time Graduation Rate

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 219 | 166 |
| Number of Diplomas | 183 | 120 |
| Rate | 83.6% | 74.3% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 50.8 | 63.9 |
| English 1 | 51.3 | 50.8 |
| Physical Science | 34.0 | 37.2 |
| All Tests | 45.1 | 49.2 |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,239) | | | | |
| Retention rate | 10.5% | Down from 11.9% | 6.7% | 6.1% |
| Attendance rate | 92.9% | Up from 92.4% | 94.1% | 95.0% |
| Eligible for gifted and talented | 5.6% | Up from 3.9% | 7.2% | 8.3% |
| With disabilities other than speech | 21.7% | Down from 21.8% | 14.5% | 13.0% |
| Older than usual for grade | 12.3% | Up from 5.9% | 12.3% | 8.5% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 1.2% | Up from 0.5% | 1.2% | 1.5% |
| Enrolled in AP/IB programs | 7.2% | Up from 6.2% | 5.5% | 11.4% |
| Successful on AP/IB exams | N/A | N/A | 27.7% | 54.3% |
| Eligible for LIFE Scholarship | 21.2% | Down from 31.4% | 25.8% | 30.5% |
| Annual dropout rate | 2.1% | Up from 0.1% | 4.5% | 3.5% |
| Career/technology students in co-curricular organizations | 0.0% | Down from 2.2% | 5.3% | 3.1% |
| Enrollment in career/technology courses | 700 | Up from 479 | 500 | 559 |
| Students participating in work-based experiences | 24.1% | Up from 14.6% | 4.9% | 10.6% |
| Career/technology students attaining technical skills | 62.3% | Down from 73.9% | 74.4% | 79.6% |
| Career/technology completers placed | 99.0% | Up from 98.0% | 100.0% | 98.5% |
| Teachers (n=82) | | | | |
| Teachers with advanced degrees | 41.5% | Up from 39.8% | 50.0% | 57.4% |
| Continuing contract teachers | 63.4% | Up from 62.7% | 63.3% | 69.6% |
| Teachers with emergency or provisional certificates | 26.0% | Up from 23.4% | 12.1% | 8.7% |
| Teachers returning from previous year | 72.2% | Down from 75.1% | 80.4% | 85.0% |
| Teacher attendance rate | 96.7% | Up from 95.2% | 95.8% | 95.4% |
| Average teacher salary | \$44,716 | Up 8.3% | \$45,626 | \$46,061 |
| Professional development days/teacher | 15.7 days | Down from 16.9 days | 9.3 days | 11.4 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 26.7 to 1 | Up from 22.7 to 1 | 24.0 to 1 | 25.4 to 1 |
| Prime instructional time | 87.7% | Up from 83.1% | 89.0% | 89.1% |
| Dollars spent per pupil* | \$6,848 | Down 10.3% | \$7,744 | \$7,279 |
| Percent of expenditures for teacher salaries* | 59.0% | Down from 60.1% | 52.9% | 55.3% |
| Percent of expenditures for instruction* | 60.8% | Down from 62.4% | 59.6% | 60.8% |
| Opportunities in the arts | Good | No Change | Excellent | Excellent |
| Parents attending conferences | 79.5% | Down from 99.2% | 90.4% | 94.2% |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Average | Down from Good | Good | Good |
| Modern Language Program Assessment | N/A | N/A | Below Average | Good |
| Classical Language Program Assessment | N/A | N/A | N/A | Average |

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2008 | | End of Course Passage Rate | | Graduation Rate | | |
|----------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 194 | 95.4% | 1103 | 45.1% | 219 | 83.6% | No |
| Gender | | | | | | | |
| Male | 87 | 95.4% | 534 | 44.2% | 100 | 82.0% | N/A |
| Female | 107 | 95.3% | 567 | 46.2% | 119 | 84.9% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 62 | 98.4% | 222 | 54.5% | 64 | 85.9% | N/A |
| African American | 129 | 93.8% | 816 | 43.3% | 152 | 83.6% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | 11 | 54.5% | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 22 | 77.3% | 204 | 19.6% | 31 | 61.3% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 125 | 94.4% | 811 | 42.9% | 141 | 83.0% | N/A |

* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2007-2008 school year was extremely successful for Darlington High School. We were the proud recipients of the Palmetto Silver Award for our improvement on state level testing and graduation rate. Academics were again in the forefront this year for students at Darlington High School. Graduates received over \$600,000.00 in scholarships and nine students received incentive rewards for their scores on the SAT exam.

The Honors College Magnet Program had a successful induction year with 16 students graduating with college level credits and 10 underclassmen beginning the program this year.

We initiated the Leadership class which focused on building leadership skills through real life experiences. Students from the class worked in the community by volunteering in programs such as the local food banks, medical clinic, and women's shelter. They also did community service work at the school level.

Student Council had a busy school year. This organization performed community service by collecting money for the Pennies for Patients Program, blood drives, and Habitat for Humanity. One member of the council was also selected to represent the district at the state level.

The JROTC joined in the community service programs by placing flags on veteran graves on Memorial Day and sponsoring a Veterans Day Program.

The teachers at Darlington High focused on Literacy as their staff development initiative. The library promoted this program with Short Story and Poetry competitions.

The Social Studies department sponsored a visit to the school by one of the leading presidential candidates. The social studies students organized a school-wide assembly program in which the candidate answered student generated questions and outlined his campaign platform.

Outside the classroom, students were also successful in extracurricular areas. The Darlington High School Band Drumline won numerous state level competitions. The boys and girls basketball teams went to regional playoffs with the girls team winning in the region. The boys track team had one student winning at the state level and our girls softball team won the state championship. With the addition of our new state of the art track and stadium, we look forward to winning numerous championships in the future.

Pearl Jeffords, principal Richard Wideman, SIC chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 71 | 159 | 97 |
| Percent satisfied with learning environment | 85.9% | 66.0% | 75.0% |
| Percent satisfied with social and physical environment | 85.7% | 74.7% | 61.5% |
| Percent satisfied with school-home relations | 49.3% | 83.4% | 74.7% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status N/A

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | | |
|---|------------|-------|
| | Our School | State |
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 1.8% |
| Classes in high poverty schools not taught by highly qualified teachers | 5.7% | 6.8% |

| | | | |
|---|------------|-----------------|---------------------|
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 9.8% | 0.0% | No |

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced) | | | | | | | | | | | |
| All Students | 279 | 93.2 | 17.7 | 39 | 33.3 | 10 | 55.8 | 66.6 | 69.7 | Yes | Yes |
| Male | 146 | 91.8 | 24 | 37.2 | 31.8 | 7 | 51.2 | 61.7 | 64.6 | N/A | N/A |
| Female | 133 | 94.7 | 10.8 | 40.8 | 35 | 13.3 | 60.8 | 71.5 | 74.8 | N/A | N/A |
| White | 76 | 90.8 | 7.4 | 20.6 | 51.5 | 20.6 | 80.9 | 86.2 | 81.7 | Yes | Yes |
| African American | 202 | 94.1 | 21.5 | 45.9 | 26.5 | 6.1 | 46.4 | 51.5 | 53.6 | Yes | Yes |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 83.1 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 59.7 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 65.5 | I/S | I/S |
| Disabled | 68 | 91.2 | 43.5 | 37.1 | 14.5 | 4.8 | 32.3 | 23.7 | 25.2 | Yes | No |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 40 | N/A | N/A |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 47.3 | I/S | I/S |
| Subsized meals | 193 | 93.8 | 21.5 | 40.1 | 30.8 | 7.6 | 51.2 | 57.2 | 55.1 | Yes | Yes |

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 279 | 94.6 | 22.9 | 45.8 | 22.1 | 9.1 | 47 | 62.5 | 67.2 | Yes | Yes |
| Male | 146 | 93.8 | 25.8 | 44.7 | 19.7 | 9.8 | 45.5 | 61.6 | 66.3 | N/A | N/A |
| Female | 133 | 95.5 | 19.8 | 47.1 | 24.8 | 8.3 | 48.8 | 63.3 | 68 | N/A | N/A |
| White | 76 | 92.1 | 8.7 | 39.1 | 36.2 | 15.9 | 72.5 | 82 | 79.6 | Yes | Yes |
| African American | 202 | 95.5 | 28.3 | 48.4 | 16.8 | 6.5 | 37.5 | 47.6 | 49.7 | Yes | Yes |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 88.9 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 60 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 69.5 | I/S | I/S |
| Disabled | 68 | 94.1 | 50 | 31.3 | 15.6 | 3.1 | 26.6 | 19.1 | 23.8 | Yes | No |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 46.7 | N/A | N/A |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 54.9 | I/S | I/S |
| Subsized meals | 193 | 94.8 | 25.3 | 49.4 | 18.4 | 6.9 | 40.2 | 53 | 53.1 | Yes | Yes |

Physical Science (End-of-Course Performance by Group)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|-----|------|-----|-----|-----|-----|
| All Students | 400 | 93.0 | 78.3 | 8.0 | 5.0 | 1.8 | 6.8 | N/A | N/A | N/A | N/A |
| Male | 195 | 89.2 | 73.8 | 8.2 | 5.6 | 1.5 | 7.2 | N/A | N/A | N/A | N/A |
| Female | 205 | 96.6 | 82.4 | 7.8 | 4.4 | 2.0 | 6.3 | N/A | N/A | N/A | N/A |
| White | 91 | 92.3 | 61.5 | 13.2 | 15.4 | 2.2 | 17.6 | N/A | N/A | N/A | N/A |
| African American | 303 | 93.1 | 83.5 | 5.9 | 2.0 | 1.7 | 3.6 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 75 | 86.7 | 82.7 | 2.7 | 1.3 | N/A | I/S | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 297 | 91.9 | 81.1 | 6.7 | 2.4 | 1.7 | 4.0 | N/A | N/A | N/A | N/A |

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

| Two-Year HSAP Trend Data | | | | | | | | | | |
|---|-------------|-------------------------------|----------|---------------|---------|--------------|------------|-----------------------------------|-------------------------------------|----------------------------------|
| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient and Advanced* | District % Proficient and Advanced* | State % Proficient and Advanced* |
| English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced) | | | | | | | | | | |
| All Students | 2007 | 331 | 97.9 | 23.7 | 41.4 | 25.0 | 9.9 | 46.4 | 59.9 | 70.7 |
| | 2008 | 279 | 93.2 | 17.7 | 39 | 33.3 | 10 | 55.8 | 66.6 | 69.7 |
| Mathematics - State Performance Objective = 50.0% (Proficient and Advanced) | | | | | | | | | | |
| All Students | 2007 | 331 | 97.9 | 35.9 | 33.9 | 22.4 | 7.9 | 40.5 | 51.5 | 62.2 |
| | 2008 | 279 | 94.6 | 22.9 | 45.8 | 22.1 | 9.1 | 47 | 62.5 | 67.2 |

Abbreviations for Missing Data